

Dear Students, Parents and Guardians,

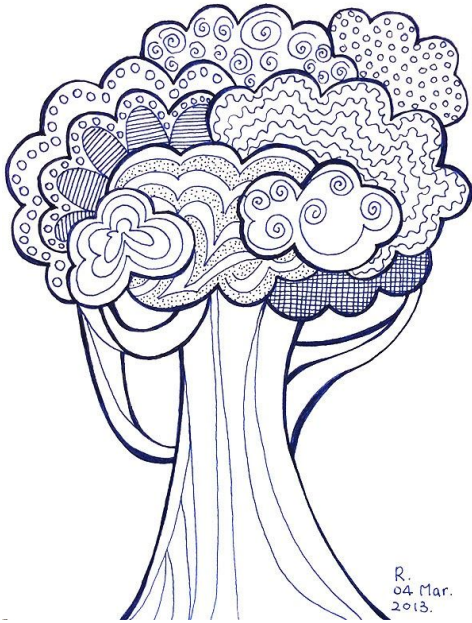
Please complete and return the following forms that you'll find in your 4th grade class handbook.

Checklist for Signed and Returned Paperwork:

- _____ Last Page of Student Handbook
- _____ At-Home Learning Plan
- _____ Student Pledge for iPad Use
- _____ Internet Availability Questionnaire

Thank you for completing and returning these as soon as possible!

-Sarah Ulizio



Mrs. U's Class Handbook

Classroom Phone: 719-685-2228

E-mail: sulizio@mssd14.org

Class Website: <https://mrsuliziosclass.weebly.com>

Dear Parents & Guardians,

Welcome to the start of a new and unique school year! I am thrilled to have your child in my class, as well as your family as a part of our classroom community. We have many fun and exciting things planned for this year. I hope that this handbook will remove the guesswork from many of our classroom expectations and routines. **Please review this handbook with your student and sign and return all forms.**

Of course, this year will be different than any other school year. We will be wearing masks, socially distancing ourselves, and washing our hands frequently. We will discuss and practice these procedures and more to keep ourselves safe and healthy.

If you have any questions, concerns, or comments I am available in a couple of ways:

1. The best way to reach me is via email at sulizio@mssd14.org.
2. I will also use an app called Remind (instructions to subscribe can be found attached to this handbook) to send short reminders or to get in touch with individual families during the school day instead of having students call home. The Remind app communicates via text or email, at the parent's discretion.
3. Our classroom phone number is 719-685-2228. Please leave a message if I do not answer your call. I will do my best to call you back as soon as possible.

Canvas

This year we will be utilizing Canvas, which is a learning management system website, for our at-home learning days. It is password protected. Your child will be trained how to login and how to navigate our class Canvas page for their assignments.

Please review and sign the enclosed "At-Home Learning Plan" with your child stating that you have discussed positive work habits and your at-home learning plan.

Outdoor Learning

I intend to utilize our school's outdoor learning spaces as much as possible this year for lessons, community circles, and science investigations. That being said, please plan accordingly and send your child to school with appropriate clothing and layers for time spent outdoors.

Homework

In lieu of a weekly homework packet I have decided to forego homework this year as students will be working on at-home learning assignments a few days each week. That being said, I will provide optional activities in Canvas for students to engage in if they choose to do so when their assignments are complete.

Take-Home Folders

We will be organizing our work and important papers with our Take-Home folders. It will be expected that our folders be taken home and brought back to school for each in-person school day. Students will bring home completed and graded work in these folders, as well as important announcements and fliers. We will do our very best to keep our school materials organized and clean.

Snacks & Water Bottles

Students are welcome and encouraged to bring a healthy snack (fruit, vegetables, cheese, crackers, yogurt, etc.) for their in-person school days. We will have time in our schedule each morning for snack time to keep our brains, bodies, and spirits going strong. Each student is also encouraged to bring a water bottle to be kept under their desk during class time. The water fountains will not be utilized.

Classroom Events and Parties

Unfortunately we are not going to be sharing snacks so please don't send them in for birthdays, etc.

Items NOT Allowed in Class

These items will not be allowed in class unless otherwise posted or allowed for special occasions and/or circumstances: toys, cell phones, skateboards, electronic games, music, MP3 devices, tablets, etc. If a student must bring any of the following, it is asked that they keep them in their backpacks,

secured and turned off. Mrs. U. may hold onto any of these items if they need to be kept safe, or if they are causing a distraction.

Grading Scale

Please note that we have a nontraditional grading scale of 1-4 at Ute Pass Elementary. Please contact Mrs. U. for any questions.

Schedule

7:55 – 8:20 Attendance, morning meeting, breakfast in the classroom

8:20 – 9:55 Math + Snack

10:00-11:35 Specials : Monday/Thursday, Spanish + Art
Tuesday/Friday, Music + PE

11:45- 12:05 Lunch in the classroom

12:05 - 12:25 Recess

12:30-12:45 Read Aloud

12:45-2:05 Reading & Writing

2:10- 2:40 Science/Social Studies

2:40 – 2:50: Pack up, clean up, dismissal

Wednesday:

To be determined...

(Science, Social Studies, Outdoor learning, Library, Technology, Whole Class Google Meets, Guidance)

Student Behavior

In order for each and every one of us to enjoy the best possible learning environment, we need to begin our year with some behavior expectations. Each and every student in our classroom has the right to the three R's: Respect, Responsibility, and the Right to Learn. Each and every student has the right to be respected and the responsibility to respect others. Every student has the right to learn.

To accomplish these three R's, we will:

--Keep a positive attitude

--Keep a quiet and efficient classroom

--Be good listeners

--Try our best

--Respect others and ourselves

Our universal classroom rule is: *Don't cause a problem for anyone else.*

Student iPad use

It is a very special opportunity to have a classroom set of iPads available to us in school as well as out of school as fourth graders, so we will hold ourselves accountable for this piece of classroom technology. Please review the enclosed Student Pledge for iPad Use form, sign, and return to school.

Let me be the first to welcome you to Fourth Grade!

Mrs. U

Please Sign and Return this page to Mrs. U to state you have read, reviewed, and understand our classroom policies and Class Handbook. Please include an email address that will be best for reaching you and getting information out as quickly as possible!

Student: _____ Date: _____

Student Signature

Parent Signature

Parent Email (s)

Additional Comments or Questions:

At-Home Learning Plan

1. **Complete assignments in a quiet place with the TV and music low or off.** If you do your assignments in a quiet place, you will spend less total time and learn more from the time you spend.
2. **Complete assignments during daylight hours if possible.** Research has found that one hour of day time study is the same as one and a half hours of night study. Plus, if you get your work done during the day you will have more time to relax in the evening.
3. **Make a plan for your at-home learning** (time and location) Estimate the amount of time each assignment will take and then set a stop time. This will force you to work toward a specific goal and help you concentrate. Talk with your family, and choose a consistent spot where you feel you can complete your work without distractions.

My at-home work station will be:

Student Signature _____

Parent
Signature_____

Student Pledge for iPad Use

Our fourth grade iPads are just like textbooks, they are academic tools. They are to be used for academic purposes only. Thus, they cannot be used to take personal pictures, videos, search for personal items on search engines, etc. Our school district tech department has the ability to remotely view internet history, deleted trash, etc. Please don't abuse your privilege. Teachers and parents have the right to take away iPads for students not being appropriate or spending too much time on their iPads.

- I will take good care of my assigned iPad.
- I will never leave my iPad unattended.
- I will never loan out my iPad to other individuals.
- I will know where my iPad is at all times.
- I will charge my iPad's battery daily.
- I will keep food and beverages away from my iPad.
- I will not disassemble any part of my iPad or attempt any repairs.
- I will protect my iPad by keeping it in the case provided.
- I will use my iPad in academic ways that are appropriate and educational.
- I will not place decorations (such as stickers, markers, etc.) on the iPad.
- I will not deface the iPad name tags on any iPad.
- I will leave all folders and apps positioned in the same way they were placed and not go into the Off Limits folder without an adult present.
- I understand that my iPad is subject to inspection at any time without notice.
- I will be responsible for all damage or loss caused by neglect or abuse.

I understand and agree to the stipulations set forth in the Student Pledge for iPad use.

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

Internet Availability Questionnaire

In order to further tailor our use of Ipads at home, please answer the following questions:

1. Does your household have internet access?

2. If so, is it set up for wireless internet? (iPads use wireless internet.)

3. Child's name: _____

Thank You!

Sarah Ulizio