



RACE

R Restate the question using a sentence format.
Example: Why was Jim late? Jim was late because...

A Answer the question completely.

C Cite evidence from the text that supports your answer.
Examples:
*According to the text/story, ...
*In the text/story, ...
*The story said, ...

RESTATE THE QUESTION

To restate the question, you use words from the question to begin your answer.

The question word (who, what, when-how) is what you use to begin your answer.

What is the theme of the story?
The theme of the story is...

Why was Michael upset?
Michael was upset because...

RACE TOOLKIT

resources

EXPLAIN YOUR EVIDENCE

Having evidence to support your answer is very important, **BUT** it is just as important to explain your evidence. Use these sentence stems to help you.

- »» This evidence means...
- »» This evidence proves...
- »» This evidence shows...

RACE EXAMPLE

Question: Why is Jackson upset?

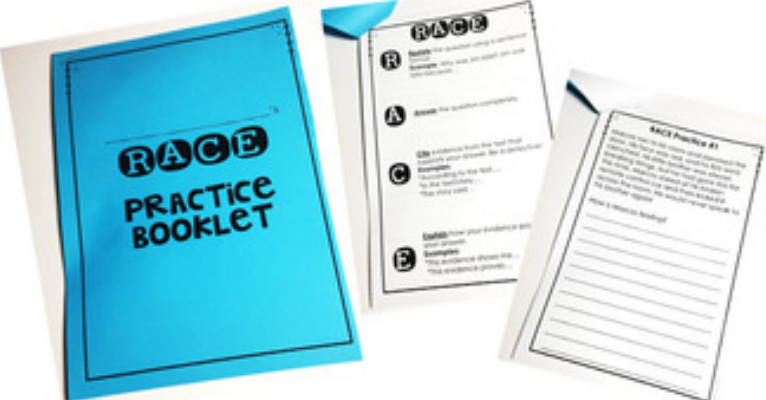
Example Response Using RACE:

Jackson is upset because **his family is moving**. According to the story, his mother has gotten a new job. This evidence allows me to infer that **he is moving because his mother is moving**. Also, in the story, it says that Jackson is upset because his family is moving.

Need more resources for constructed response reading questions? Click on the links below!

RACE

PRINTABLE PRACTICE BOOKLET



Alternative Versions for ACE and RACES Included

Jennifer Findley

READING CONSTRUCTED RESPONSE

CCSS ALIGNED	CCSS ALIGNED	CCSS ALIGNED
READING CONSTRUCTED RESPONSE	READING CONSTRUCTED RESPONSE	READING CONSTRUCTED RESPONSE
PRACTICE AND ASSESSMENT	PRACTICE AND ASSESSMENT	PRACTICE AND ASSESSMENT
Paired Passages	Literature Text	Informational Text

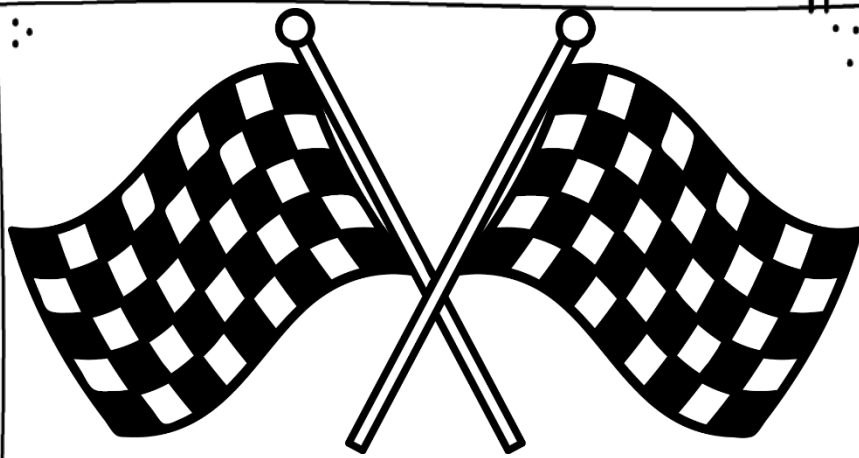
BUNDLE

Jennifer Findley

Use these resources to create RACE toolkits to support your students.

Here are some ways you can use these mini-charts:

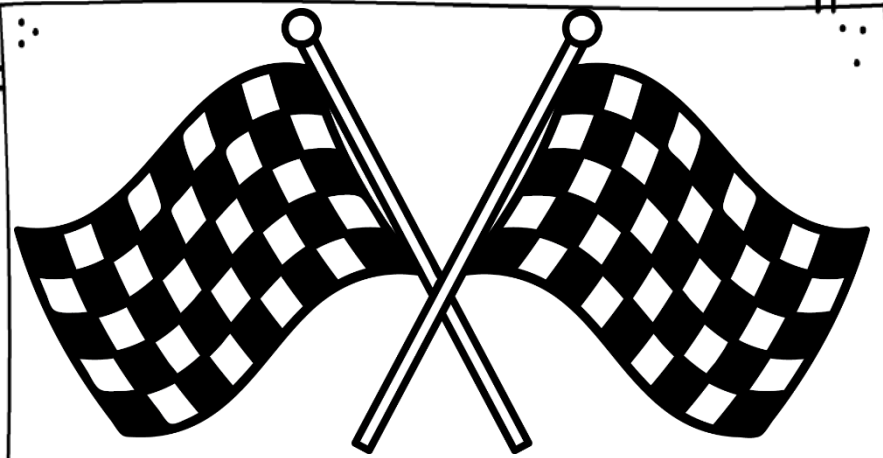
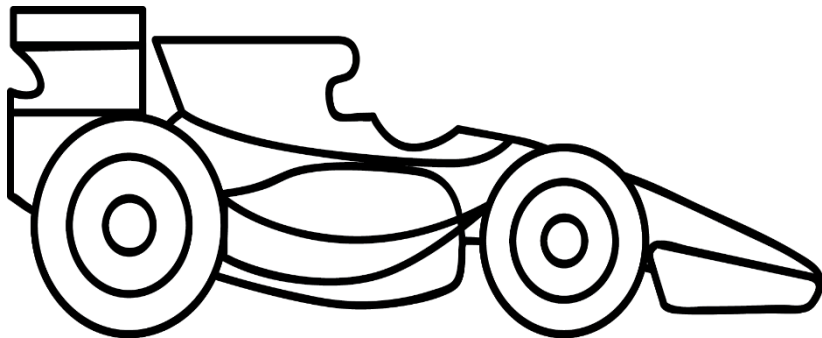
- Have the students use the charts in reader's notebooks.
- Place the charts on a ring for students to access.
- Use the charts as bookmarks for the students to refer to as needed.
- Use the charts as a guide for you as you create anchor charts and teach your students the steps to RACE.



RACE

toolkit

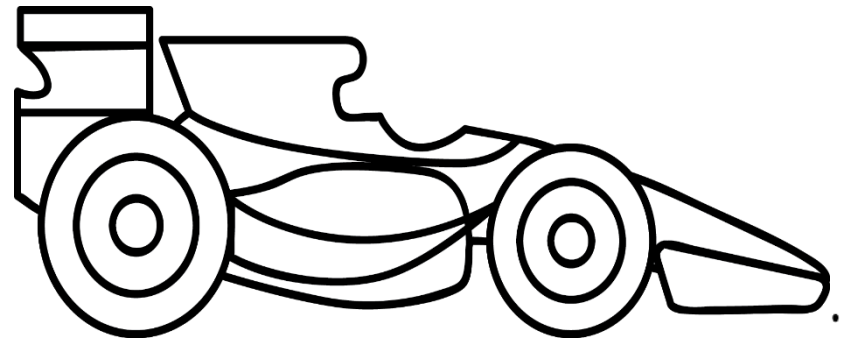
constructed response
questions made easy!

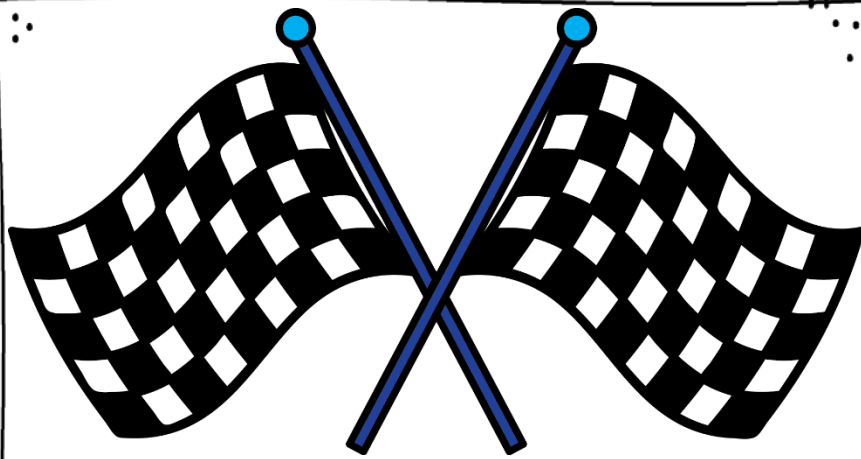


RACE

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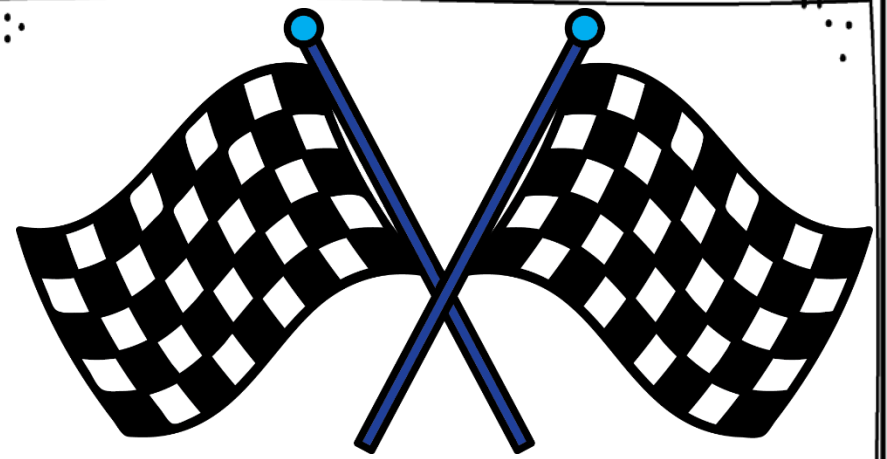
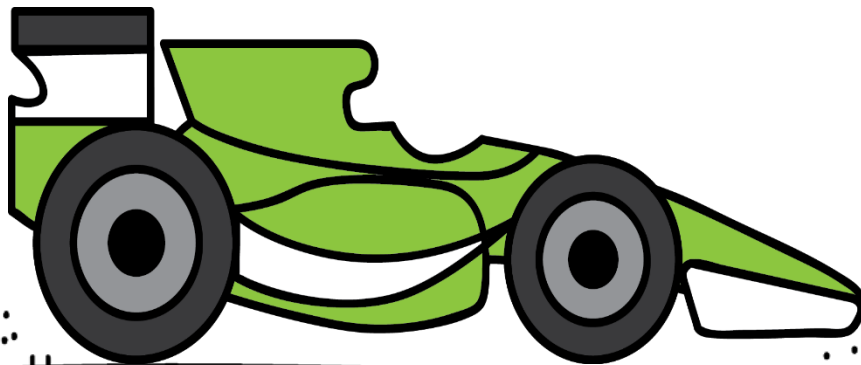




RACE

toolkit

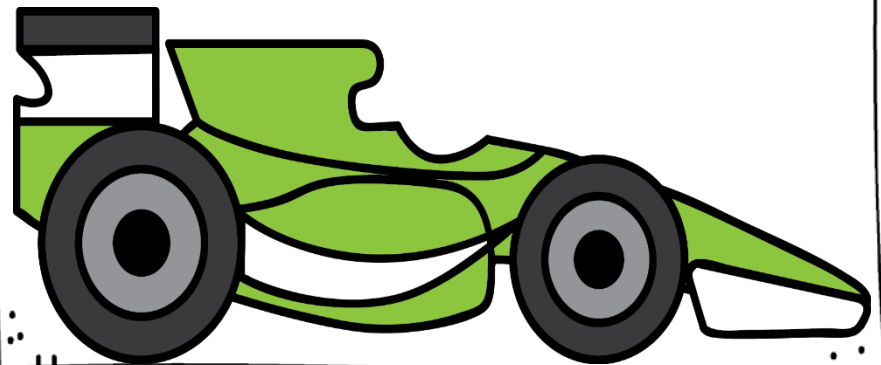
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C Cite evidence from the text that supports your answer. Be a detective!

Examples:

- *According to the text,...
- *In the text/story,...
- *The story said...
- *The author stated...

E Explain how your evidence proves your answer.

Examples:

- *This evidence shows me...
- *This evidence proves...

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The question word (who-what-why-where-when-or how) is what you will fill in when you write your answer.

What is the theme of the story?

- The theme of the story is _____.

Why was Michael motivated to get a good grade?

- Michael was motivated to get a good grade because _____.

Where did Miguel misplace his house keys?

- Miguel misplaced his house keys at _____.

When did Tia realize that she had studied for the wrong test?

- Tia realized that she had studied for the wrong test when _____.

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ANSWERING QUESTIONS

Make sure that you:

- Understand exactly what the question is asking. Reread the question if needed.
- Underline or circle key words in the question to help make sure that you answer it correctly.
- Answer all parts of the question.
- Use vocabulary from the text in your answer.
- Use specific character names (no pronouns unless you have already introduced the character in your answer).

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CITE YOUR EVIDENCE

Answering the question is half the work! Now, your job is to find evidence from the text and cite it (or write it) in your answer.

Here are some sentence stems to help you get started:

- The author of [Title of Text] stated that _____.
- According to the text, _____.
- A detail from the text that supports this is _____.
- An example from the text is _____.
- [Author's Name] wrote, "_____."
- The author of [Title of Text] wrote, "_____."
- On page ____, the author stated, "_____."
- This is shown when the author says, "_____."

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TWO WAYS TO **CiTE** EVIDENCE FROM A TEXT

PARAPHRASE	DIRECT QUOTE
<p>Writing the information from the text in your own words</p> <p>Quotation marks are not needed.</p> <p>Example:</p> <p>According to the author, dolphins are able to communicate with one another. This is just one sign of their intelligence.</p>	<p>Using the exact words from the text</p> <p>Quotation marks are needed around the exact words from the text.</p> <p>Example:</p> <p>The author writes, "Dolphins have sophisticated communication capabilities that allow them to exchange information with other members of their pod."</p>

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- »»» This evidence proves my answer because...
- »»» This evidence is important because...
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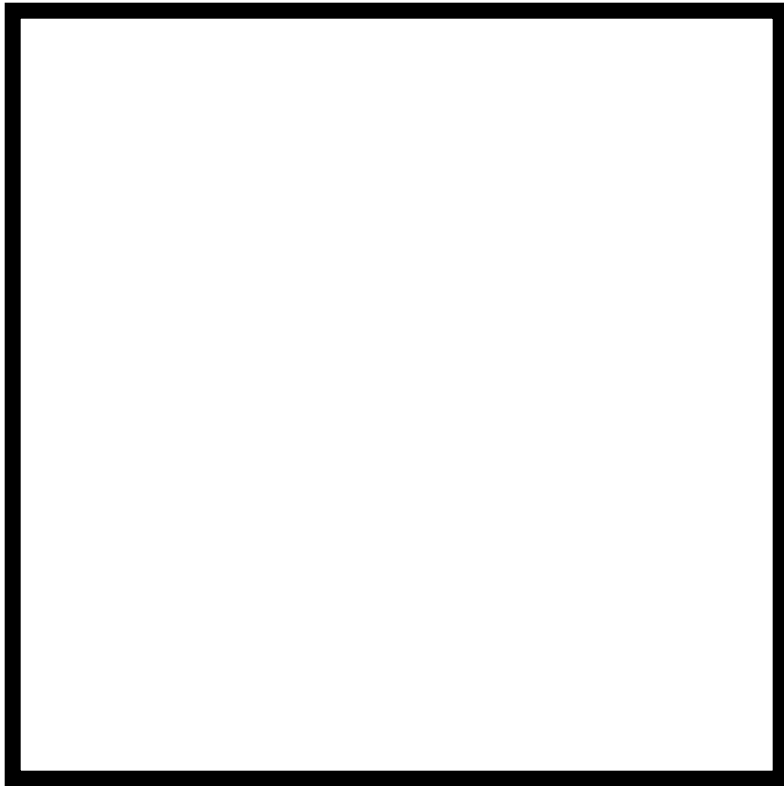
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EVIDENCE collection

Name: _____

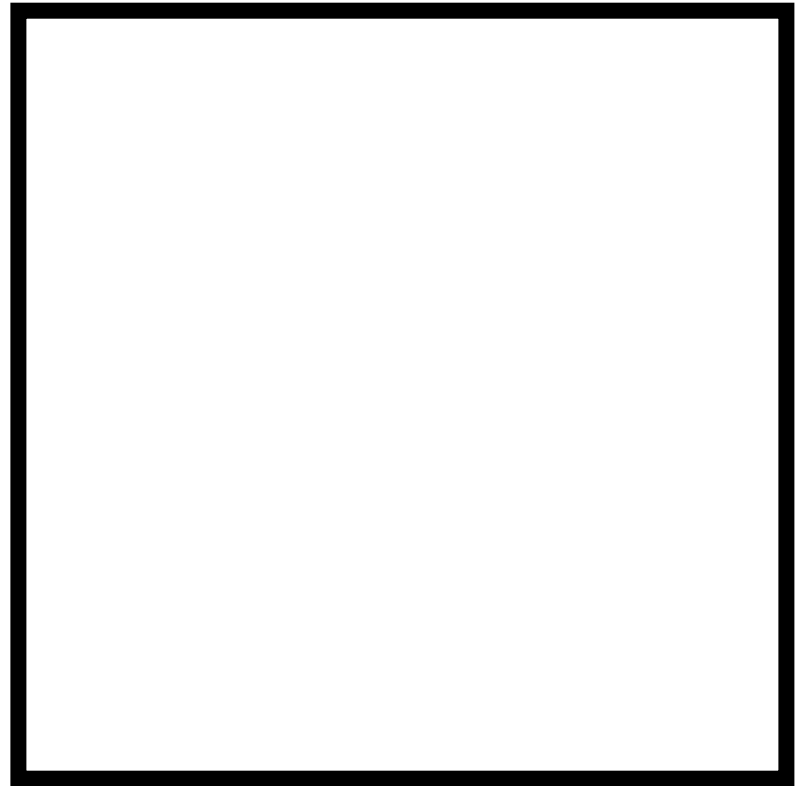
Use a sticky note to collect evidence to support your answer. Place your sticky note on the box.



EVIDENCE collection

Name: _____

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RACE EXAMPLE

Question: Why is Jackson upset?

Example Response Using RACE:

Jackson is upset because **his family is moving**. According to the story, his mother has gotten a new job. This evidence allows me to infer that they are moving because of her new job. Also in the story, the mother stops at a fast food restaurant to ask for empty boxes. This evidence shows that they are moving because she needs the boxes to pack their belongings.

Restate the question.

Answer the question completely.

Cite evidence from the text to support your answer.

Explain your evidence and how it supports your answer.

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ASK YOURSELF

DID YOU:

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- answer all parts of the question completely?
- cite evidence to support your answer?
- explain how the evidence supported your answer?
- use complete sentences?
- revise and edit your answer as needed?

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